

# LINE MASTER 1-5 ■ SEEING, HEARING, AND DOING QUIZ

Read each statement. Put a check mark to show what best describes you.

STATEMENT	OFTEN	SOMETIMES	SELDOM
0. I read the instructions when I buy something new. (EXAMPLE)		✓	
1. I can remember more about a subject through listening than reading.			
2. I follow written directions better than spoken directions.			
3. I need to write things down or take notes for review.			
4. I press hard with a pen or pencil when writing.			
5. I need help figuring out diagrams and graphs.			
6. I enjoy working with tools.			
7. I like making charts and graphs.			
8. I can tell if sounds match when I am given two sounds.			
9. I remember best by writing something down several times.			
10. I can understand and follow directions on a map.			
11. I do better at school subjects by listening to the teacher or tapes.			
12. I play with coins or keys.			
13. I learn to spell by repeating the letters out loud rather than writing the word down.			
14. I can understand a news item better by reading it in the paper than listening to it on the radio.			
15. I like to chew gum or snack while studying.			
16. I feel the best way to remember something is to picture it in my head.			
17. I learn spelling by "finger spelling" the words in the air or on a desk.			
18. I would rather listen to a good speaker than read the same material in a book.			
19. I am good at working at and solving jigsaw puzzles.			
20. I tend to grip objects in my hand while in class.			
21. I prefer listening to contest details on the radio rather than reading them.			
22. I get my information by finding and reading it.			
23. I feel comfortable touching people through hugs or handshakes.			
24. I follow spoken directions better than written ones.			



## Interpreting the Results

This test should be used in conjunction with other diagnostic tools to help you determine some of the ways in which your students are best able to learn.

- Do discuss the scores with students, for example, at your first one-on-one conference.
- Most students show a “dominant” (preferred) and a “weak” (least preferred) learning style.
- Scores below 24 in any one of the three categories (Visual Preference Score, Auditory Preference Score, or Kinaesthetic Preference Score) are considered low and indicate a strong need for the student to develop strategies for maximizing the preferred style and managing the least preferred style.
- Scores of 32 or greater in all three learning styles (known as the eclectic style) indicate that the student can learn using all three styles.
- Refer students to the following line masters for more support:
  - **Line Master 1-6: Enhancing Your Learning Style**
  - **Line Master 1-7: Did You Get That?**
  - **Line Master 1-9: My Learning Styles Profile**