

## Jump In

1. The word “advocate” can be either a noun or a verb. Look this word up in a dictionary.
  - a) Use the word “advocate” in a sentence that clearly shows it is a noun.
  - b) Use the word “advocate” in a sentence that clearly shows it is a verb.
2. a) With a partner, brainstorm situations when you might have to advocate for yourself with
  - a teacher
  - an adult in the community
  - your classmate
  - someone in another situation.

Write down those situations. You can take rough notes for this part of the activity.

- b) Select three of your examples and transfer them to a table like this one:

Situation	What I Want	The Best Place to Meet	How I Would Prepare

3. You have identified three examples of times when you could advocate for yourself.
  - a) Carefully think about each situation and decide how important it is to you.
  - b) Rank-order each example from 1 to 3, with number 1 being the most important to you and number 3 the least important.
  - c) Compare your rank-ordering with that of a partner. How are they the same? How are they different?

LM 9-1



LM 9-2

